Textiles

Pattern Design

Subject: History/Visual Arts

Grades: 1-5

Skills:

- Visual analysis
- Math
- Patterning

Materials:

- Worksheets
- Colored pencils

Summary:

Many of the patterns and designs represented in textiles, like those presented in the Unit on Textiles, were created for a specific purpose. For example, designers were often tasked with creating a pattern for a bedspread or a quilt. Other times, a fabric design was created first and the use found later. An example of this might be a beautiful houndstooth pattern on a fine cotton cloth that a seamstress chose to produce a dress or a scarf.

Using the image references presented in the online Unit on Textiles, can you select which pattern you might use to design a dress? A shirt? A throw pillow?

Discuss:

- How do the various patterns, illustrated on the Unit on Textiles, make you feel? Are they fun or serious?
- Which patterns do you think might work best for a summer dress? For a man's winter sweater?
- Which do you like the most? The least?

Instructions:

Using the various worksheets, look at the patterns introduced on the website. Then, select the ones you think would work best to make a woman's summer dress, a man's long sleeve shirt. Draw them in the patterns provided.

Then, design your own pattern. Start by finding images that give you inspiration. Print those images and tape them on the spot shown. Next, make several different sketches in the area provided.

Finalize the colors and design of your textile pattern.

Draw how the fabric, if it was produced, might appear on a throw pillow for your bedroom.

Textiles

Look at the patterns introduced on the website. Then, select the ones you think would work best to make a woman's summer dress, a man's long sleeve shirt. Draw them in the patterns provided.

Name: _____ Date: _____ **Gingham Paisley** Chevron **Tartan** Navajo Kente **Greek key** Polka dot **Houndstooth**





Step 1: Inspiration Board Step 2: Sketch the pattern Step 3: Add color to the pattern

